Mostly fair tonight, Wednesday; highs in 80s

118th Year of Publication

## Seminar students discuss effects of death experience

## BY RICK GRAF Daily News Staff Writer

"Death," she said, "is a catastrophic, destructive force bearing upon us, and we can't do a thing about it."

"Death and Dying," a seminar con- 7:15 p.m. ducted by Winona State College department of educational psychology, Ross defined death.

THE AUTHOR of "On Death and Dying," she has studied the experiences of hundreds of dying

patients at the University of Chica- serving "those," as she said, "who Dr. Kubler-Ross asked, "Why should it need someone the most. Its use touching or some other non-verbal- strengthens or reinforces the hopes Besides learning about the needs of go Billings Hospital. Monday's after- know most about it—the dying." noon meeting was the first in a fourpart seminar series. Another was held Dying patients, according to Dr. later in the evening and two more Kubler-Ross, help the living lose follow today in room 104 of Minne their fear of death. And of those Hall, West Howard and Washington who are dying, she added, children That's what students enrolled in streets, one at 3 p.m. and the last at face it better than adults.

a research paper about death.

learned a great about death by ob- or she doesn't die on me."

"DO YOU know," she asked, "what Ross said, adding that both are "un- do I do if a fire starts while I'm in The study of dying patients began the gut reaction of most U.S. nurses knowns." heard Monday afternoon when sem- for Dr. Kubler-Ross seven and is to a dying patient?" She waited a inar director Dr. Elisabeth Kubler- half years ago when a group of her moment before answering, hoping There are three types of death to talk with about her death. students said they wanted to write to receive a response from some of language-symbolic verbal and the nurses enrolled in the seminar. non-verbal, and plain English— NON-VERBAL death language is "The typical response of most U.S. that dying patients use. The first said used by youngsters between the ages should try to push them to do any- to die suddenly. But now after are doing, she said. Since then Dr. Kubler-Ross has nurses," she said, "is this: I hope he Kubler-Ross is the most important, of three and 10, she said, in the form

gut reaction? Why can't we speak eight or nine. Children use it most, What's so terrible about dying?"

A student guickly responded that As an example of verbal death lanit's fear of the unknown. People get guage, she explained that a dying

because those who use

we feel so negative and give such a by dying patients begins about age ized way. about death like we do about birth? once they have reached those ages, she said.

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ing to the doctor, needed someone

of pictures that they draw,

dying and need someone the least.

married and drafted, Dr. Kubler- eight-year-old girl had said, "What All dying patients will tell "what, of their own death," she said. from whom and when they need this oxygen tent?" The girl, accord- something or someone." They all go Students who have worked with their relatives is to be able to pick through a spontaneous pattern be- Dr. Kubler-Ross have changed up the different death language fore finally accepting their death. their ideas about the way they cues and accept them, she said. The important thing, Dr. Kubler- want to die. "At first they told No one has to be a trained psychi-Ross emphasized, is that no one me," she said, "that they wanted atrist to do what she and others thing. One who counsels the dying working with dying patients, they is a better counselor when he or she want to die by cancer."

of those who are dying, she said.

Finally there are those who use ev- It's difficult to conceive of one's own eryday English to speak about their death, she said. "Most people think atives. They, like the dying patient, death. They are frank and open about it happens to everyone but them. go through a similar experience However, those who work with dy- in accepting the death of a sister, ing patients are forced to conceive brother, mother or father.

dying patients, Kubler-Ross has also learned that one must not become insensitive to the dying patient's rel-

The art of counseling the dying or